



# Shake Rattle and Roll

## Tricks and Tips for Pediatric Seizures

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# No Disclosures



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# Learning Objectives



Be able to identify common pediatric seizure disorders.



Understand the difference between focal and generalized seizures.



Recognize seizure semiology.



Highlight the interventions for febrile seizure patients.



Your eyes can not see what your  
brain does not know!

D.H. Lawrence



# Pediatric Seizure Prevalence



Approximately 5% of children will have a seizure by the age of 16



## Most Common Cause

The most common cause of pediatric seizure is a febrile seizure

# Seizure First Aid - Epilepsy Foundation



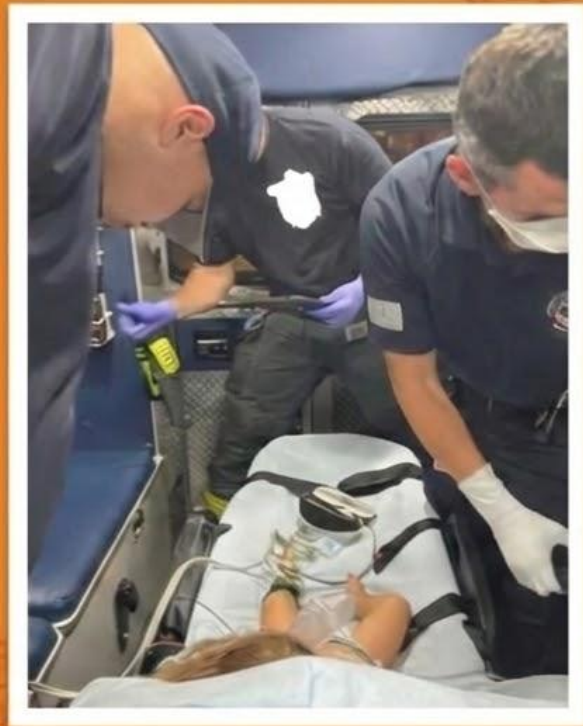
**1) Stay**



**2) Safe**



**3) Side**



Doesn't have to be  
diesel wide open



take a moment to be **the  
eyes of the event** for  
the neurology team



# Basic EMT Assessment



Airway



Breathing



Circulation



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# Witnessing the Event: Determining Electrical Activity (Simple or Complex)



The electrical activity can be on both sides of the brain or just one side of the brain.

**Simple:** Generalized involving both cerebral hemisphere

↔ Symmetrical involvement

⊖ ○ Tonic Clonic

🕒 Time Duration < 15 minutes

🔁 Frequency: One seizure in 24 hours

**Complex:** Focal only one type of hemisphere involved

→ Unilateral

🕒 Time Duration > 15 minutes

🔁 Frequency: > One in 24 hours

multiple

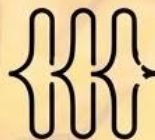
**Make it simple - Within these 2 main types, there are many different names that describe the kinds of epilepsy. These terms are used to describe seizures more precisely.**

### **Myoclonic**



These seizures cause occasional, brief jerking, usually on both sides of the body. The person usually does not lose consciousness.

### **Clonic**



These seizures cause repeated jerking in a rhythm on both sides of the body, including the face and neck.

### **Tonic**



These seizures cause muscle stiffness. The person usually loses consciousness.

### **Atonic**



These seizures cause muscles to relax, especially in the legs. These may also be known as drop attacks since the person often falls to the ground if standing.

# Simple vs. Complex Seizures



## Simple Seizure

The patient will be unresponsive or not aware of their surroundings or cannot remember the event.



Injuries from falling, tongue biting, and incontinence are common.



After the seizure, the person is sleepy, confused, and feels weak.



## Complex Seizure

The patient generally remains aware of what is happening.



A seizure beginning in the back of the brain (occipital lobe) can cause vision changes, such as flashing lights. A seizure beginning in the hypothalamus can cause uncontrolled laughter.



Some people sense when a seizure is about to start, called an "aura." Sometimes people are confused afterward, but not always.



# Eye Deviation in Stroke vs. Seizure



## **STROKE (Destructive Lesion)**

Eyes typically look **TOWARD** the lesion.



## **SEIZURE (Irritative Lesion)**

Eyes look **AWAY** from the lesion.



# Postictal vs Ictal State



## Ictal State

Latin for “blow”  
or “thrust”.



## Postictal State

Greek term  
“Fish” - Ichthys.



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# Biggest assessment: Simple or Complex Seizure



## Simple Seizure



Bilateral Movements



<15 Minutes



Unaware of surroundings



## Complex Seizure



Unilateral



>15 minutes



May remember the event



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# Neonatal

 28 days or less

 44 weeks gestation

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Seizures are more common in Neonates than any other time in their lives

Hypoxic Ischemic  
Encephalopathy

**1-5/1000**  
births



Intraventricular  
hemorrhage

**15/1000**  
preterm births



# The premature brain is more vulnerable



- It is immature in development



- Neurons in the neonatal cortex have more excitatory potential



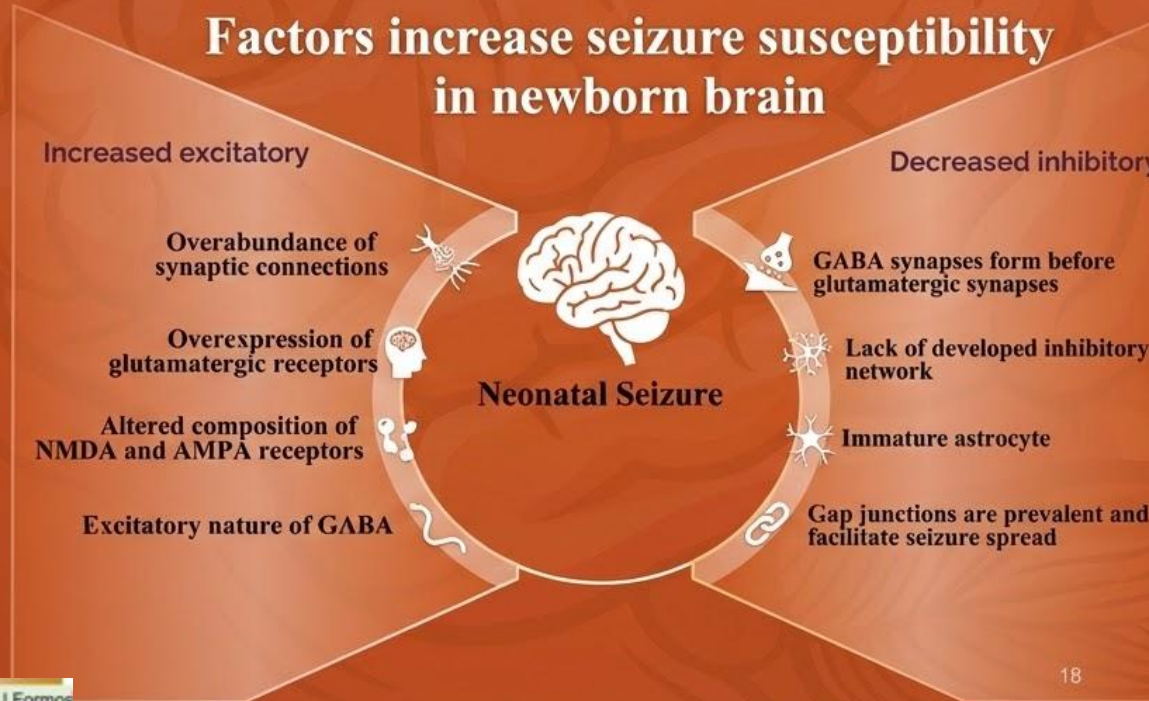
- Decreased inhibitory activity



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## Factors increase seizure susceptibility in newborn brain



# Decreased Myelination of the Neurons - Complex Seizure Activity (Focal presentation)

## SUBCLINICAL SEIZURES

- If the electrical activity does not sweep across the motor cortex no movement will occur

**80%** of neonatal seizures



Apnea



Involve Mouth

- Tongue Movement
- Lip Smacking

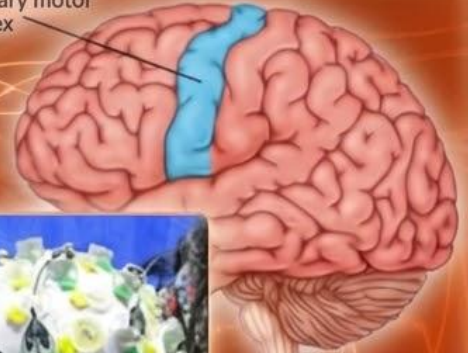


Eye - Deviation or pupil change



Temperature control

Primary motor cortex



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[https://www.flintrehab.com/primary-motor-cortex-damage/?srsId=AfmBOop7vUDkhFqFlwX\\_6SJ13gITCWkTJPmlx-0d39LNL0YUDKz0fEFR](https://www.flintrehab.com/primary-motor-cortex-damage/?srsId=AfmBOop7vUDkhFqFlwX_6SJ13gITCWkTJPmlx-0d39LNL0YUDKz0fEFR) 19

# Babies make really weird movements so it is difficult to determine if its a seizure

- **Jitteriness - Tremors of hand or feet**
  - Stimulation - Unwrap a swaddle
  - Cold room temp
    - If you hold the hands you can stop
    - No changes in O2 sats
    - No bradycardias



**Sleep Myoclonus** Brief, sudden and involuntary jerky movement that occur during sleep

- Isolated
- Nor rhythmic



# Neonatal experts are BAD at identifying seizures based

Malone A, Ryan CA, Fitzgerald A, Burgoyne L, Connolly S, Boylan GB. Interobserver agreement in neonatal seizure identification. *Epilepsia*. 2009 Sep;50(9):2097-101. doi: 10.1111/j.1528-1167.2009.02132.x. Epub 2009 Jun 1. PMID: 19490044.

*Epilepsia*, SW9-2007-2101, 2009  
doi: 10.1111/j.1528-1167.2009.02132.x

## FULL-LENGTH ORIGINAL RESEARCH

### Interobserver agreement in neonatal seizure identification

\*Aileen Malone, \*C. Anthony Ryan, †Anthony Fitzgerald, †Louise Burgoyne, ‡Sean Connolly, and †Geraldine B. Boylan

†Department of Paediatrics and Child Health, University College Cork, Ireland; †Department of Epidemiology and Public Health, University College Cork, Cork, Ireland, and †Department of Clinical Neurophysiology, St. Vincent's University Hospital, Dublin, Ireland

#### SUMMARY

**Objectives:** Accurate diagnosis of neonatal seizures is critically important and it often made clinically, include EEG (electroencephalography) monitoring. This observational study aimed to determine the accuracy and interobserver reliability of healthcare professionals in distinguishing clinically manifested seizures from other neonatal movements, when presented with clinical histories and digital video recordings only.

**Methods:** Twenty digital video recordings of paroxysmal movements in term and preterm infants were selected from a video-EEG database. The movements were categorized as seizure and non-seizure using EEG. Health care professionals (n = 137) from eight neonatal intensive care units (NICUs) were shown the video recordings with additional relevant clinical data, excluding EEG findings. The observers were asked to indicate which movements they considered to be seizure or nonseizure. A multirater kappa statistic was used to assess agreement between observers and with the true diagnosis.

**Results:** Twenty video clips (11 seizure, 9 nonseizure) were evaluated by 91 doctors and 46 other

professionals. The average number of correctly identified events was 10/20. Clonic seizures were correctly identified most frequently (range 36.5–95.6% of observers). Subtle seizures were poorly identified (range 20.4–49.6% of observers). The interobserver agreement (Kappas) for doctors and other health care professionals was poor at 0.21 and 0.29, respectively. Agreement with the correct diagnosis was also poor at 0.09 for doctors and -0.02 for other healthcare professionals.

**Discussion:** It is often impossible to accurately differentiate between seizure-seizure and nonseizure movements in infants using clinical evaluation alone. In addition, doctors do not have a higher capacity for discriminating between neonatal paroxysmal events than other health care professionals. Until reliable continuous neurologic monitoring of newborn babies is available, it is likely that some babies with seizures will remain undetected and others with nonseizure movements will continue to be treated with potentially harmful anticonvulsants.

**KEY WORDS:** Seizures, Neonate, EEG, Tonic, Clonic, Subtle.





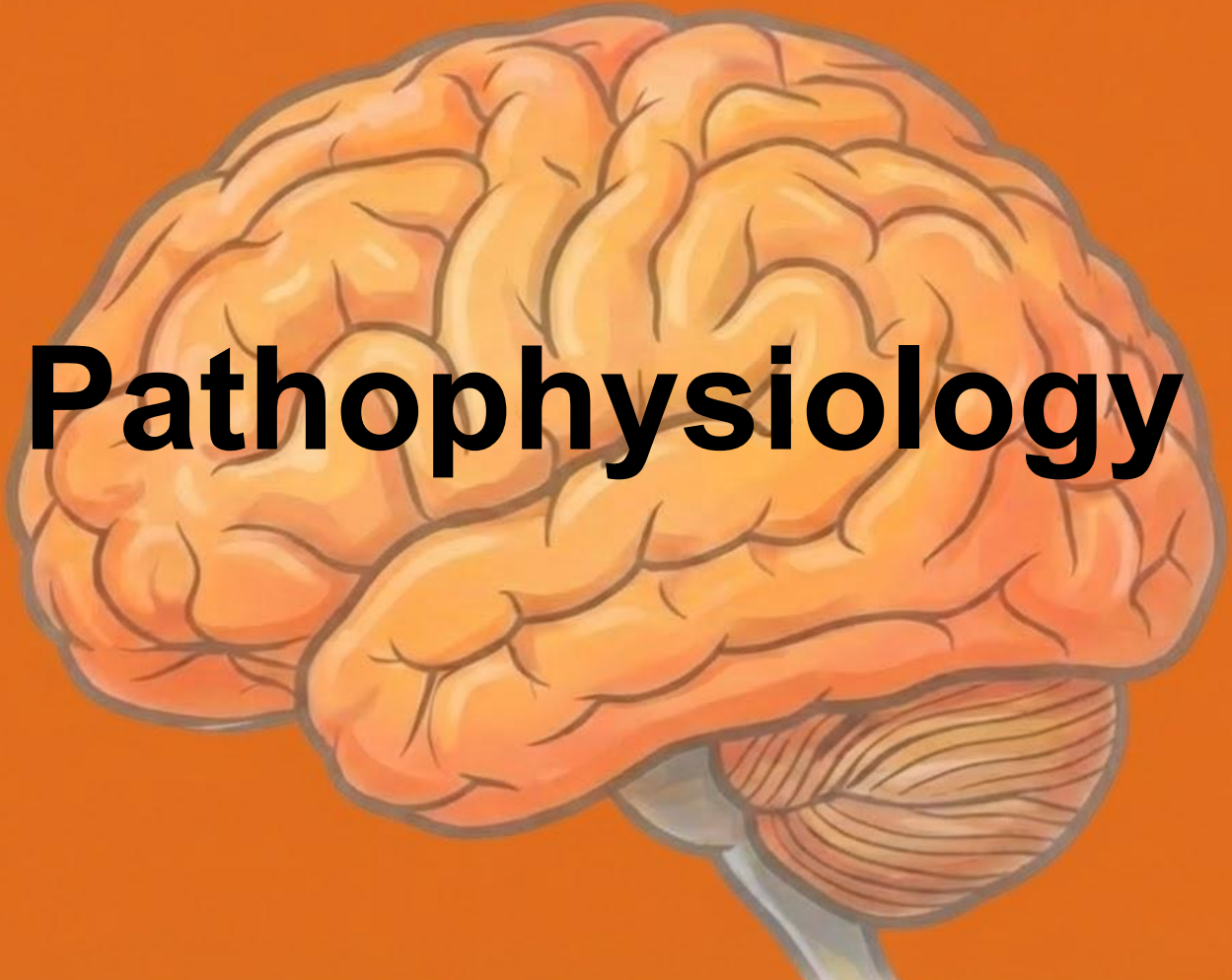


# Febrile Seizures

## 6 months - 5 Years

### Family History

# Pathophysiology



## Primarily Viral Infection

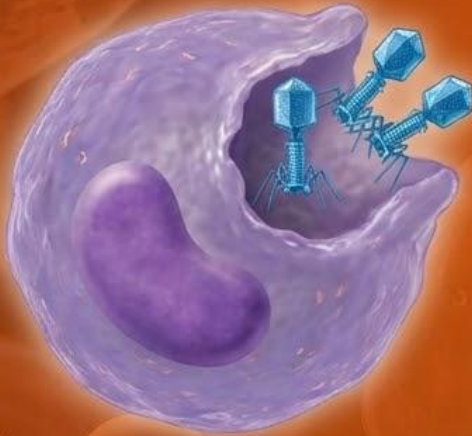
- **HHV** - Human Herpes Virus
    - HHV6 Roseola Infantum
      - Fever, Rash, Febrile Seizure
  - **H1N1** - Influenza
- 
- Recent Vaccination - Immunological Reaction
    - MMR - Mumps, Measles and Rubella
    - dTAP - Diphtheria, Tetanus and Pertussis



# Cellular Level Action

T Cells can not recognize free floating pathogens they need to be presented in epitopes 8 -15 amino acid long!!

## 1. Pathogen Exposure & Engulfment



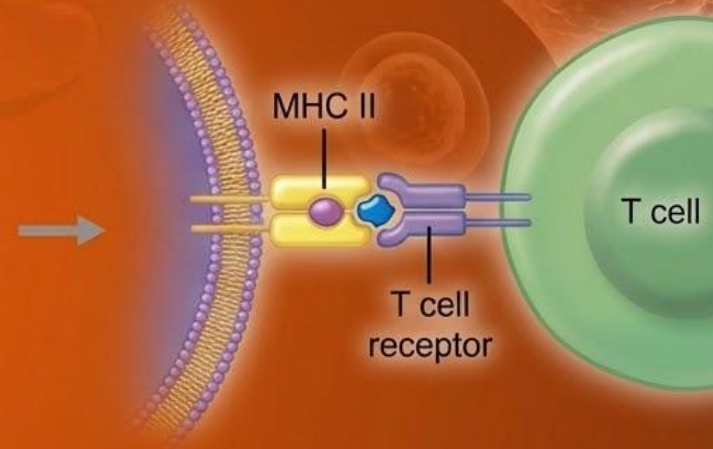
Macrophages encounter and engulf pathogens.

## 2. Pathogen Processing



The pathogen is digested into peptide fragments (epitopes).

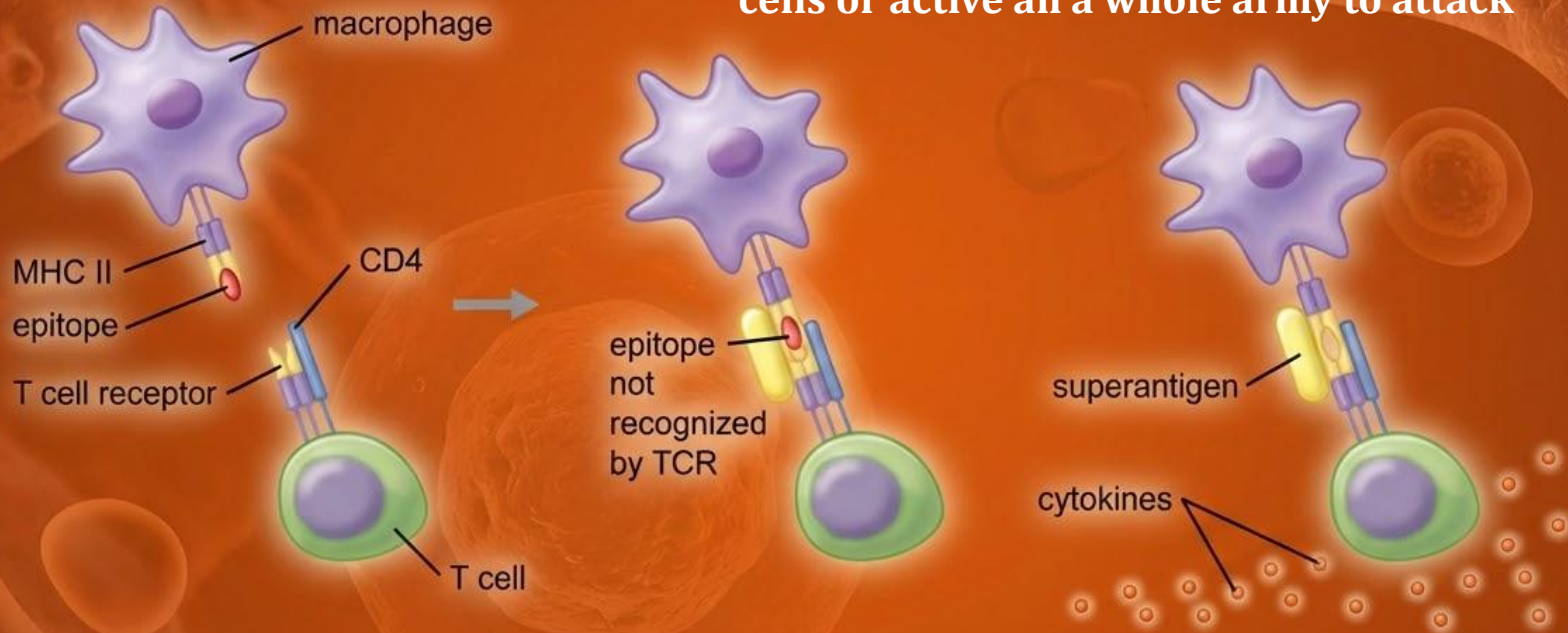
## 3. Antigen Presentation (MHC II)



Epitopes are displayed on MHC II molecules for T cell recognition.

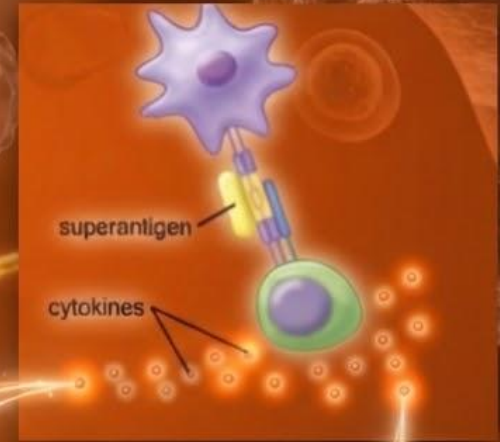
# Cellular Level Action

**T Cells (a type of white blood cell called a lymphocyte) - they are the managers of the immune system - they identify and destroy infected cells or active an a whole army to attack**



# Cytokine Released - Hype Team!!

- IL - 1 (Interleukin 1)
- IL - 6 (Interleukin 6)
- Tumor Necrotic Factor Alpha



This triad will act on specific neuron receptors to hyperactive NMDA Receptors

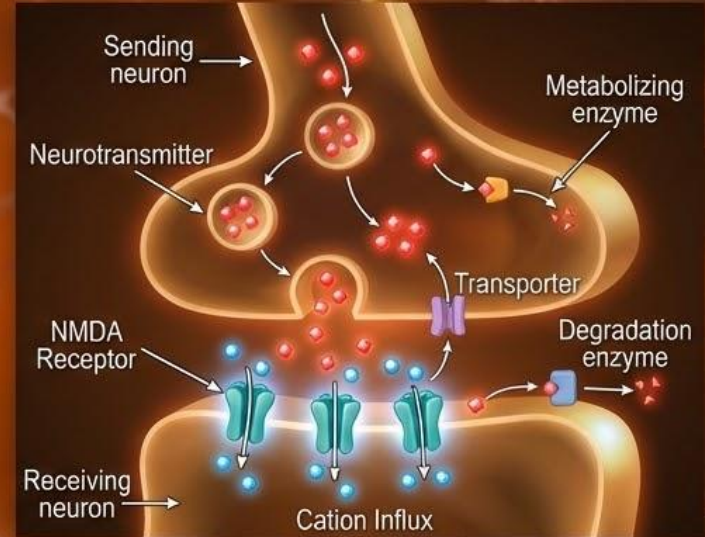


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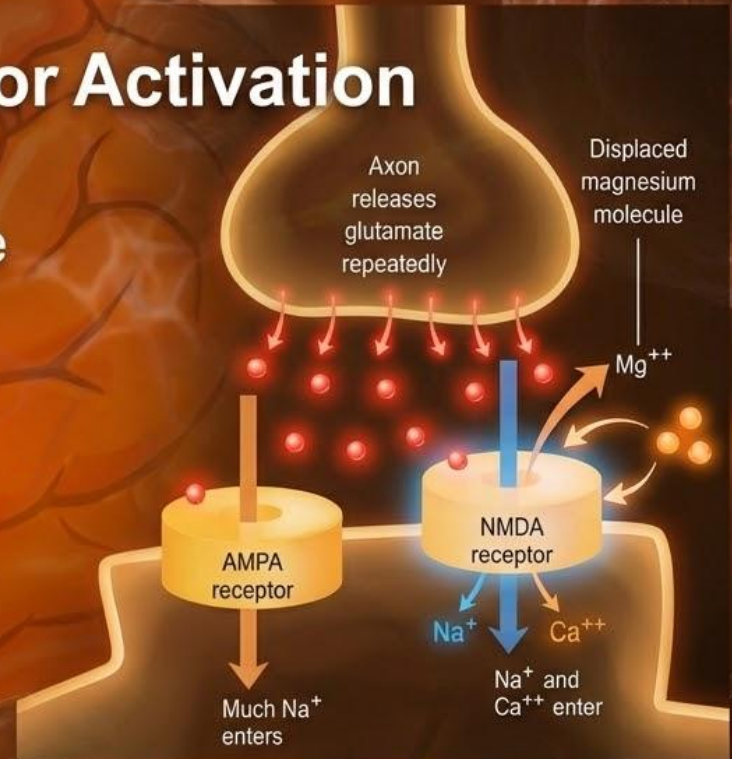
# NMDA Receptors & Seizures

- NMDA Receptors cause cation influx
- Influx makes the neuron very positive
- Increased positive charge leads to more action potentials
- Excessive action potentials can lead to seizures



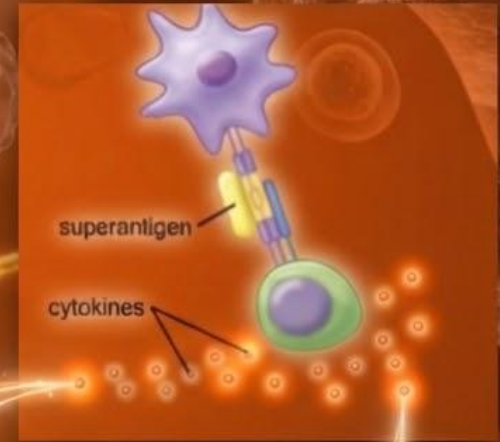
# Cytokines & NMDA Receptor Activation

- Cytokines do not directly cause the seizure.
- They increase NMDA receptor stimulation, enhancing glutamate binding.
- More glutamate leads to increased  $\text{Na}^+$  and  $\text{Ca}^{++}$  influx.



# Cytokine Released - Hype Team!!

- IL - 1 (Interleukin 1)
- IL - 6 (Interleukin 6)
- Tumor Necrotic Factor Alpha



The cytokines also interact with the hypothalamus

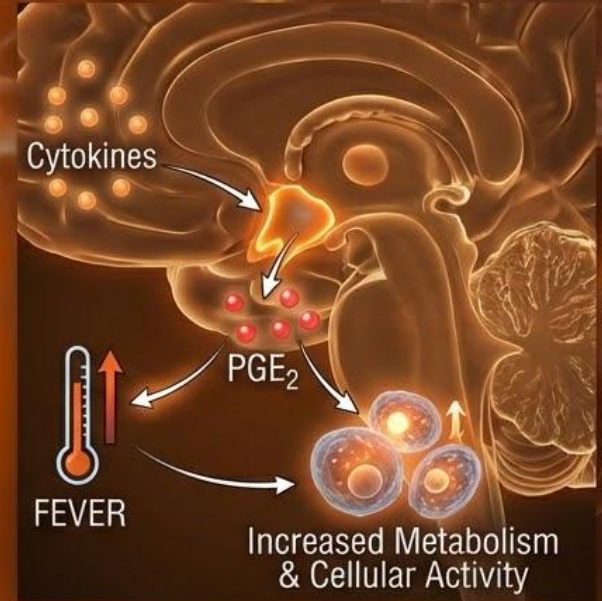


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# Hypothalamus

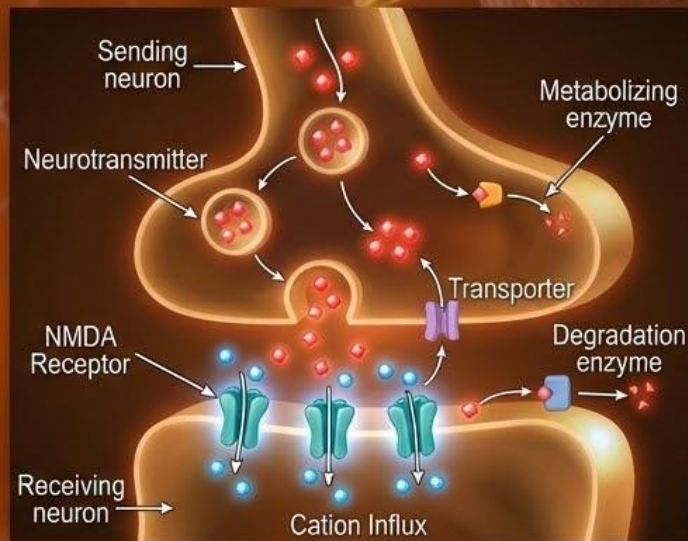
- Regulates body temperature
- Cytokines interact with the hypothalamus, triggering PGE<sub>2</sub> release
- PGE<sub>2</sub> increases the body's temperature set point, causing FEVER
- Fevers increase metabolism and cellular activity



## Right back where we started

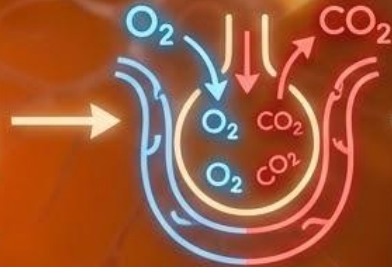
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# Fevers Increase Metabolism and Increase Oxygen Utilization

- Need to bring more O<sub>2</sub> into the body
  - Breath faster
  - Breath deeper
- When oxygen comes in
  - CO<sub>2</sub> goes out
    - CO<sub>2</sub> levels drop



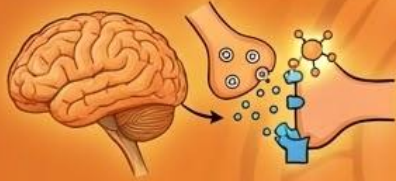
## Respiratory Alkalosis





**Alkalosis is a trigger for seizures**

# 3 Takeaways of Pathophysiology



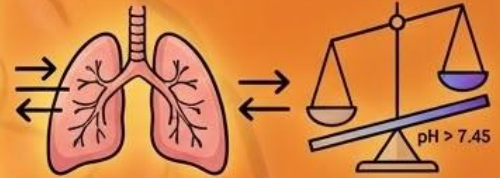
## 1. NMDA Receptor Sensitivity

Cytokines increase sensitivity of NMDA receptors.



## 2. Increased Metabolic Rate

Increasing the body's temperature increases the metabolic rate of neurons and increasing the firing of neurons.



## 3. Respiratory Alkalosis

Increase of metabolism will increase oxygen demand which increases respiratory rate leading to respiratory alkalosis.



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# Why you should transport a febrile seizure patient?

They need a diagnosis causing the fever



## Viral & Post Vaccination



Viral Infections



Exanthems - Rash



Lesions in Oral Cavity



Post Vaccination

## Common Infections



Respiratory Infection



Urinary Tract Infection (UTI)



GI Tract Infection

## Meningeal Signs



Meningeal Signs



Neck Stiffness



Headaches



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# Once they arrive at the hospital



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# Lab Work for Seizures



## CBC / CMP

- Complete Blood Count
- Comprehensive Metabolic Panel



## Glucose & Sodium

- Glucose Level
- Sodium Level (Hyponatremia  $<115$ )



## Blood Cultures & Lumbar Puncture

- Blood Cultures
- If complex: Lumbar Puncture



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## Hyponatremic Seizures in Infancy

hyponatremia was found to be the underlying etiology in 70% of afebrile infants with an otherwise normal physical exam



### Water intoxication

- Over diluting water
- Free Water



### Inappropriate ADH release



### Renal Salt Wasting



### Cystic Fibrosis - Salt Wasting



Seizures from hyponatremia were more likely to be associated with status epilepticus, emergency intubation and hypothermia

- Treatment 2-3cc/kg of 3% NaCl



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# Radiographic Imaging for Seizures



## CT Scan Findings



Lesion



Abscess



Blood - Trauma



Tumor



## Associated Symptom

Vomiting when first waking for the day



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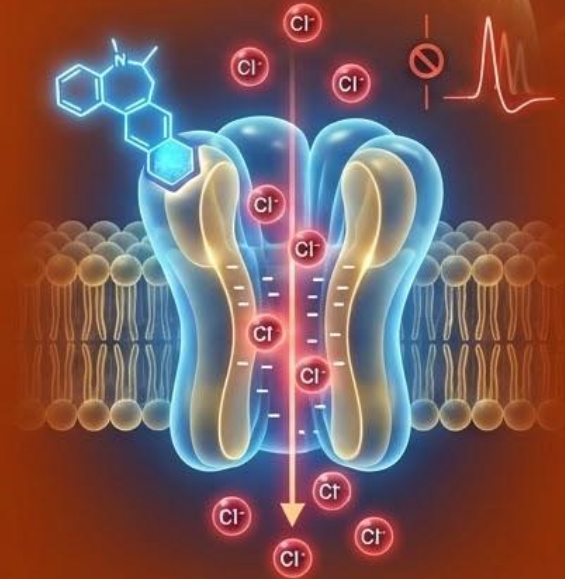
# Treatment



**Often No Treatment is Needed**

## **Benzodiazepines**

Benzodiazepines: binds to GABA receptor making them more sensitive causing  $\text{Cl}^-$  to rush in. The high amount of negative electrons stops the action potential.



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# Treat to Prevent Fever



**Never Give Aspirin**



**Acetaminophen/NSAID  
to target Hypothalamus**

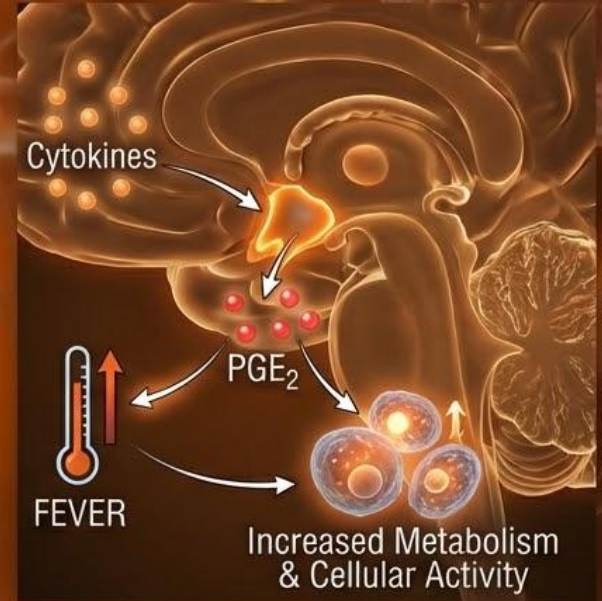


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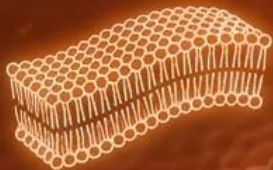
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# THE FEVER PATHWAY & NSAID MECHANISM

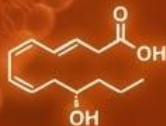
HYPOTHALAMUS  
CELL MEMBRANE



Lipids converted by  
Phospholipase A2 to  
Arachidonic Acid.

**NSAID ACTION:** NSAIDs block COX enzymes,  
preventing Prostaglandin production.

 Inflammatory  
Stimuli



ARACHIDONIC ACID

Arachidonic Acid converted  
to Prostaglandins (PGE2)  
by COX.

Phospholipase A2



CORTICOSTEROIDS



COX 1 or 2



NSAIDs

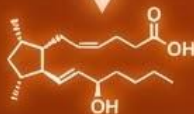


PGG2

POX



ACETAMINOPHEN



PROSTAGLANDINS  
(PGE2)



FEVER



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# Arizona Epilepsy Statistics



**77,000** people have epilepsy

- 11, 200 children



Higher rates in elderly and Native American populations



2020 Study - **40.6%** treatment gap for individuals with epilepsy on AZ Medicaid programs



**10%** of known epilepsy patients are using ED for seizure related issue suggesting better outpatient management



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FOUNDATION  
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# Epilepsy Foundation of Arizona



**Camp Candelight 2026**  
Whispering Hope Ranch  
Payson



**22 Seizure First Aid Trainings**  
reaching 345 people



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# Arizona Seizure Safe School Act

April 29, 2022 Doug Ducey



## Seizure Management Plan

Parents complete a seizure management plan



## Staff Training

Staff trained in seizure first aid



## Rescue Medication & VNS

At least one school employee other than a school nurse is trained to administer rescue medication and use vagus nerve stimulation magnet



## Good Samaritan Clause

Good Samaritan clause



# Epilepsy Foundation of Arizona



## Seizure First Aid Ready Course

30 Minute - On Demand



## Seizure Recognition and First Aid Training

90 Minute  
2 Year Certification with CE



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# Seizure First Aid

How to help **someone** having a seizure in a wheelchair

1

**STAY** with the person until they are awake and aware after the seizure.

- ✓ Time the seizure
- ✓ Remain **calm**
- ✓ Check for **medical ID**
- ✓ Follow **Seizure Action Plan**
- ✓ **Rescue medicines can be given** if prescribed by a health care professional



2

The wheelchair position should be **SAFE**. Keep the person in the wheelchair.

- ✓ **Move or guide away from harm**
- ✓ **Pad the wheelchair** to prevent injury
- ✓ **Use wheelchair lock** to keep wheelchair in place
- ✓ **Put seatbelt on loosely** to keep them from falling out
- ✓ **Stand in front of the wheelchair** to prevent them from slipping out



3

Turn the person's chin down and to the **SIDE**. Support their head to help keep the airway clear.

- ✓ In some situations, the person may need to come out of the wheelchair. Call for help and guide them gently to the floor. Turn the person onto their **SIDE** with their head turned to the side if they are not awake and aware.
- ✓ **Loosen tight clothes** around neck
- ✓ Put **something small and soft** under the head



Call 911 if...

- ▶ Seizure lasts longer than 5 minutes
- ▶ Repeated seizures
- ▶ Person does not return to their usual state
- ▶ First time seizure
- ▶ Person is injured, pregnant, or sick
- ▶ Difficulty breathing

Do **NOT**

- ✗ Do **NOT** restrain.
- ✗ Do **NOT** put any objects in their mouth.

Learn More and Register for Training: [epilepsy.com/firstaid](http://epilepsy.com/firstaid)



# Seizure First Aid

How to help someone having a seizure

1

**STAY** with the person until they are awake and alert after the seizure.

- ✓ Time the seizure
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2

Keep the person **SAFE**.

- ✓ Move or guide away from **harm**



3

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- ▶ Repeated seizures
- ▶ Person does not return to their usual state
- ▶ First time seizure
- ▶ Person is injured, pregnant, or sick
- ▶ Difficulty breathing
- ▶ Seizure occurs in water

Do **NOT**

- ✗ Do **NOT** restrain.
- ✗ Do **NOT** put any objects in their mouth.
- ✓ **Rescue medicines can be given** if prescribed by a health care professional

Learn more: [epilepsy.com/firstaid](http://epilepsy.com/firstaid)



[epilepsy.com](http://epilepsy.com)

# Thank you for all you do everyday for every patient!



Shari Flores DNP, MBA, MSN  
[shari.flores@commonspirit.org](mailto:shari.flores@commonspirit.org)

## Epilepsy Fact:

Pick ten of your friends.  
One of them is going  
to have a seizure  
sometime during  
their life. Every  
seizure matters

